

## **HILGAY RIVERSIDE ACADEMY**

### **Pupil Premium Strategy 2018-19**

Amount of Pupil Premium funding received 2018-19

Number of pupils eligible	14
TOTAL Pupil Premium received	£18480

### **Identified barriers to educational achievement**

Hilgay Riverside Academy has identified the following as barriers for some of the pupils currently in receipt of Pupil Premium:

- Access to extra-curricular activities - educational experiences such as trips, after school clubs and participation in physical activities
- The number of pupils who are in receipt of Pupil Premium and also on the SEN register for cognition and learning
- Behaviour – pupils with specific social and emotional needs which affect their learning

### **Rationale for expenditure**

Accelerated progress is required for PP pupils. Time has been allocated with particular focus on pupils not on target to achieve AREs. TA hours have been allocated to provide further support to Year 2 to continue to achieve their full potential. Funding is provided for trips (including residential) and clubs, to support our PP families to be able to engage in the wider school curriculum. In order to support their learning in all areas of the curriculum and to build confidence, the school has allocated funding to pay for these additional expenses throughout the academic year.

### **Key expenditure – how the allocation will be spent**

<b>Area of spend</b>
<b>Focussed intervention</b>
<b>Additional TA support in classes</b>
<b>Funding for school trips and residential trips</b>
<b>Funding for extra-curricular clubs</b>

Area of Spend	Intended Outcomes – why these approaches taken	Actions
<p>Focused intervention TA support in classes</p> <p>(funding allocated towards TA costs £17420)</p>	<ul style="list-style-type: none"> <li>• Improved learning outcomes in reading, writing and maths (meeting end of year age-related objectives)</li> <li>• Improved confidence for pupils in specified areas</li> <li>• Learning tasks tailored to specific needs of pupils – closing gaps in understanding</li> <li>• Consolidation of learning completed in classes – time for practise and application of skills</li> <li>• 1:1 and/or small group interventions planned to cater for individual needs (i.e. spelling, reading, handwriting)</li> <li>• Support within lessons to improve understanding of learning in reading, writing and maths</li> <li>• Consolidation of learning completed in classes – time for practise and application of skills</li> <li>• Careful tracking of homework to include reading journals – ensure regular reading takes place</li> <li>• Priority reading with TAs if pupils are unable to read at home</li> <li>• Small group teaching for Year 2, to challenge the most able</li> <li>• Tracking of pupils who are also on SEN register – teaching tailored to needs of pupils in specific domains</li> <li>• Pupils who are on SEN register and in receipt of PP have their individual targets reviewed regularly and aspirational targets are set for their progress</li> </ul>	<ul style="list-style-type: none"> <li>• Regular reviews of PP group timetable</li> <li>• Regular communication – individual pupils’ needs, pre-teaching materials, learning to consolidate, sharing of resources</li> <li>• Teaching resources and materials – teacher to liaise with HT as necessary</li> <li>• Careful planning of interventions to be completed each half term/phase</li> <li>• TAs complete impact statements to provide evidence of outcomes and plan for next steps</li> <li>• Clear communication between teachers and TAs – expectations within lessons</li> <li>• TA timetables carefully planned – making best use of morning work, registration and afternoon intervention time for pre teaching and consolidation of learning</li> <li>• Close communication between TAs, teachers and HT to track pupils with concerning attendance and/or punctuality. HT to address concerns with parents and develop action plan as necessary</li> <li>• Teachers and TAs liaise closely and regularly update tracking for pupils with SEN</li> </ul>

Funding for extracurricular lessons/clubs <b>(funding allocated £560)</b>	Social skills are developed through participation in a range of clubs provided by the school or external providers	<ul style="list-style-type: none"> <li>• Analysis of number of pupils who have taken part in clubs</li> <li>• Staff to talk to children/parents about possible</li> </ul>
Funding for school trips and residential <b>(funding allocated £500)</b>	<ul style="list-style-type: none"> <li>• Pupils are able to participate fully in school trips and residential trips</li> <li>• Learning is supported by trips that are carefully planned to enhance the school's curriculum</li> <li>• Social skills, independence, perseverance and team-work are developed through participation in group activities and overnight stays on residential trips.</li> </ul>	<ul style="list-style-type: none"> <li>• Initial letters to include information for parents about available funding</li> <li>• liaise with parents regarding specific requests for funding</li> <li>• Teachers made aware of funding available – can approach parents if appropriate</li> </ul>

### **How will the school measure the impact of the Pupil Premium?**

To monitor progress on attainment the usual cycle of data collection and the monitoring and tracking of the cohort's attainment, will be used to inform pupil progress and enable the early identification of need, support and appropriate intervention. Review meetings will take place each half term. At each review the school will review the impact of actions taken and will plan for the next phase. When selecting pupils for Pupil Premium target groups, the school will look at all pupils across the school. There are some pupils who are not eligible for PP who will benefit from these groups if their needs are similar and we believe progress can be made towards individual targets. Pupil Premium Funding and the impact of this is a regular item on the Local Governing Body meeting agenda.

Designated staff member in charge: Headteacher

Nominated governor: Clive Jeffries

Date of next Pupil Premium Strategy Reviews: March 2019